

**From:** [Neff, Jennifer](#)  
**To:** [Alkhalifa, Ali](#); [Sreenivas, Mytheli](#)  
**Cc:** [Vaessin, Harald](#); [Downing, Molly](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#)  
**Subject:** WGSS 2326  
**Date:** Thursday, March 27, 2025 2:50:00 PM  
**Attachments:** [image001.png](#)

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Good afternoon,

On Monday, March 17<sup>th</sup>, the Themes 1 Subcommittee of the ASC Curriculum Committee and the Theme Advisory Group for Health and Wellbeing reviewed a GEN Theme: H&W request for WGSS 2326.

The reviewing faculty declined to vote on the request at this time and ask that the following be addressed in a revision:

- The reviewing faculty request that the alignment of this course with the Health and Wellbeing Theme be strengthened with a more robust integration of well-being concepts throughout the course design. This includes explicitly incorporating well-being into the learning outcomes, assessments (e.g., midterm project), and the content of Modules 3 and 4. Additionally, the reviewing faculty request that well-being be more directly reflected in the syllabus materials that students engage with, including the syllabus course description and the ELO explanations.
- The reviewing faculty request that it be made clearer in both the syllabus and the GE submission form how the midterm essay and final project contribute to achieving ELOs 3.1 and 3.2, particularly given that these assessments together account for 60% of the overall course grade.
- The reviewing faculty recommend that the department review the course syllabus and materials to ensure the use person-first language. For example, they recommend considering exchanging “addiction” for “substance use disorder” and “substance abuse” for “substance use”.
- Given the substantial writing requirements of the course, it may be beneficial to provide additional resources or support for students who may not have had previous writing instruction.
- The reviewing faculty are concerned with the workload of this course, particularly with the requirement of weekly comments on readings, which constitute 40% of the final grade. Requiring students to write responses limited to 150 words for each reading may limit their ability to provide meaningful insights across multiple texts. Perhaps instead of requiring submissions every week, it might be more effective to require a certain number of more in-depth submissions throughout the course. [Syllabus p. 4]
- The reviewing faculty recommend that students be given the option to request to complete the final project individually, as organizing and coordinating with peers for group work can be particularly challenging in an online class setting. [Syllabus p. 4]
- The reviewing faculty request that a cover letter be provided that details all changes made as a result of their feedback.

I will return WGSS 2326 to the department queue via curriculum.osu.edu in order to address the above feedback.

Should you have any questions about the feedback of the reviewing faculty, please feel free to contact Harald Vaessin (faculty Chair of the Themes 1 Subcommittee), Molly Downing (faculty Chair of the Theme Advisory Group: H&W), or me.

Best,  
Jennifer



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Pronouns: she/her/hers